

### French Substantive Knowledge Year 3 & 4 Cycle A

|                                                                | AUTUMN TERM                                                                                                                                                                                                | 13 lessons                                                                                                                                             | SPRING TERM                                                                                                                                                                                                                                                                                                                                 | 12 lessons                                                                                                                                                                                                    | SUMMER TERM                                                                                                                                                                                                                                                              | 12 lessons                                                                                                                                                                                                                                                                     |
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|                                                                | <b>Stories</b><br>Toutes les couleurs,<br>Silence Père Noël<br><b>Rhymes</b><br>Voici ma main<br>Monsieur Pouce                                                                                            | <b>Culture</b><br>French speaking<br>countries of the world                                                                                            | <b>Rhymes</b><br>2 petits oiseaux                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                               | <b>Story</b><br>Par une sombre nuit<br>de tempête<br><b>Songs</b><br>Numbers 1 to 12 Une<br>souris verte                                                                                                                                                                 | Introduction to a bi-<br>lingual dictionary +<br>meaning of French<br>nouns                                                                                                                                                                                                    |
|                                                                | Introducing phonics<br>and vocabulary                                                                                                                                                                      | Grammar                                                                                                                                                | Introducing phonics<br>and vocabulary                                                                                                                                                                                                                                                                                                       | Grammar                                                                                                                                                                                                       | Introducing phonics<br>and vocabulary                                                                                                                                                                                                                                    | Grammar                                                                                                                                                                                                                                                                        |
| <b>Year 3 Basic</b><br><b>Year 4 Deep</b><br><b>/Advancing</b> | Greetings - Bonjour,<br>Monsieur, Madame,<br>Au revoir Classroom<br>commands x 8 Colours<br>x 5 Christmas nouns x<br>6 Voici/Et<br><br>Introduction to sounds<br>of language c before<br>i/et/i/j/oi/on/ou | Simple sentence with<br>connective<br><br>Introduction to verbs,<br>nouns, adjectives<br>Gender of nouns –<br>masculine Imperative<br>– er formal vous | Name -Je m'appelle,<br>Comment t'appelles-<br>tu?, Comment tu<br>t'appelles? Colours x 6<br>Numbers – 0- 6 Pencil<br>case items x 4 S'il vous<br>plait, Merci Oui, Non<br>Voici/Et<br><br>Silent letters a/aî/au/c<br>before i/e + 2 cons./ e<br>in 1<br>syllable/è/en/et/eu/g/<br>g before e/ i/ in/ j/<br>o/oi/on/ou/q/qu/r/u/<br>un/ y/z | Simple sentence with<br>connective Use of<br>apostrophe for elision<br><br>An introduction to the<br>gender of nouns –<br>masculine and<br>feminine Pronouns –<br>je/tu Formal use of<br>Plural form of nouns | Numbers 7 - 12<br>Masculine animal x 5<br>Qu'est-ce que c'est?<br>C'est ...Ce n'est pas...<br>Voyelle/Consonne<br><br>Silent letters a/ch/c<br>before e/e in 1<br>syllable/e + 2 cons./e +<br>final t/é/eu/g before<br>e/ i/ien/ll after i/<br>o/oi/on/ou/qu/r<br>/u/un/ | Simple question form<br>– rising intonation<br>C'est + noun + colour<br>adjective – positive<br>and negative<br>sentences<br>Use of apostrophe for<br>elision<br>Liaison<br>Gender of nouns –<br>masculine Position of<br>colour adjectives<br>Negative sentence –<br>ne...pas |
| <b>Continuous provision</b>                                    | Songs, rhymes, classroom instructions, greetings                                                                                                                                                           |                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                |
| <b>Retrieval practice</b>                                      | Greetings, day and date, numbers, colours                                                                                                                                                                  |                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                |
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|                                                    |                                                                                                                                                                                                              |                                                                                                                                                          | <b>Year 3 &amp; 4<br/>Cycle B</b>                                                                                                                                                                                                                                                            |                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                             |
|                                                    | AUTUMN TERM                                                                                                                                                                                                  | 13 lessons                                                                                                                                               | SPRING TERM                                                                                                                                                                                                                                                                                  | 12 lessons                                                                                                                                                                                                | SUMMER TERM                                                                                                                                                                                                                                                                                                            | 12 lessons                                                                                                                                                                                                                                                                  |
|                                                    | <b>Stories</b><br>L'automne arrive<br>Roule galette <b>Rhymes</b><br>Voici mes mains <b>Songs</b><br>J'aime la galette                                                                                       | <b>Culture</b><br>French Speaking<br>Countries of Europe                                                                                                 | <b>Stories</b><br>Je m'habille et je te<br>croque<br><b>Rhymes</b> Une poule sur<br>un mur                                                                                                                                                                                                   |                                                                                                                                                                                                           | <b>Stories</b> Pourquoi?<br><b>Rhymes</b> Un, deux,<br>trois je m'en vais au<br>bois                                                                                                                                                                                                                                   | Introduction to a bi-<br>lingual dictionary – to<br>find gender of noun                                                                                                                                                                                                     |
| <b>Year 3 Basic<br/>Year 4 Deep/<br/>advancing</b> | Introducing phonics<br>and vocabulary                                                                                                                                                                        | Grammar                                                                                                                                                  | Introducing phonics<br>and vocabulary                                                                                                                                                                                                                                                        | Grammar                                                                                                                                                                                                   | Introducing phonics<br>and vocabulary                                                                                                                                                                                                                                                                                  | Grammar                                                                                                                                                                                                                                                                     |
|                                                    | Greetings - Bonjour,<br>Monsieur, Madame,<br>Au revoir Expressions<br>for feelings x 6 Colours<br>x 6 Christmas nouns x<br>6 Voici/et<br>Introduction to sounds<br>of language c before<br>i/et/i/j/oi/on/ou | Introduction to nouns<br>and adjectives Gender<br>of nouns – feminine<br>Simple sentence with<br>connective Simple<br>question with rising<br>intonation | Colours x 6<br>Items of clothing x 5<br>Voici/Et Je mets/Tu<br>mets Oui/Non<br>Numbers 0 – 6<br>Silent letters a/an/ c<br>before i /ch/é/e + 2<br>cons./e + final t/e in 1<br>syllable/et/eau/eu/g<br>before e/ i/ in/ j/ o/o<br>not at<br>end/oi/on/ou/q/qu/r/s<br>between<br>vowels/u/un/z | An introduction to the<br>gender of nouns –<br>masculine and<br>feminine Pronouns –<br>je/tu Plural form of<br>nouns<br>Simple sentence with<br>connective Making a<br>question by inflection<br>of voice | Numbers – 7-12<br>Masculine animals x 5<br>De quelle couleur est-<br>ce? C'est J'ai/Tu as?/Je<br>n'ai pas de<br>Voyelle/Consonne<br>Silent letters<br>a/am/an/e + 2 cons./e<br>+ final t/e before 1<br>cons/e in 1<br>syllable/eu/g before e/<br>i/ien/in/ j/ll after i/o<br>not at<br>end/oi/on/ou/qu/r/s/u<br>/un /z | Gender of nouns –<br>masculine Indefinite<br>article Position of<br>colour adjectives<br>Negative sentence –<br>ne ... pas + de<br>Pronouns – je/tu<br>Simple question form<br>– rising intonation<br>Question word De<br>after a negative Use of<br>apostrophe for elision |
| <b>Continuous<br/>provision</b>                    | Songs, rhymes, classroom instructions, greetings                                                                                                                                                             |                                                                                                                                                          |                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                             |
| <b>Retrieval<br/>practice</b>                      | Greetings, day and date, colours, numbers                                                                                                                                                                    |                                                                                                                                                          |                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                             |